

Inclusion & Equality of opportunity

Supporting children with special educational needs and disabilities (SEND)

Policy statement

We provide an environment in which all children, including those with special educational needs and disabilities, are supported to reach their full potential.

- We have regard for the DFES Special Educational Needs Code of Practice (2014).
- We ensure our provision is inclusive to all children with SEND.
- We identify the specific needs of children with SEND and meet those needs through a range of SEN strategies.
- We work in partnership with parents and other agencies in supporting and meeting individual children's needs.
- We monitor and review our policy, practice and provision and, if necessary, make adjustments.
- We comply with the Statutory Framework for Early Years Foundation Stage and The Equality Act (2010)

Procedures

- We designate a member of staff to be the Special Educational Needs Co-ordinator (SENCO)
Our SENCO is Alison Pope – Deputy Supervisor

- Staff attend regular training and forums and are jointly responsible for SEND provision
- We ensure that our inclusive admissions practice ensures equality of access and opportunity.
- We work closely with parents of children with SEND to create and maintain a positive partnership and signpost sources of advice and support if needed.
- We ensure that parents are informed at all stages of the assessment, planning, provision and review of their children's education, including regular reviews of individual play plans (IPP's).
- We liaise with other professionals involved with children with SEND and their families, including transfer arrangements to other settings and schools.
- We provide a broad, balanced and differentiated curriculum for all children with SEND.
- We use a 'graduated approach system' for identifying, assessing and responding to children with SEND. We ensure children with SEND are appropriately involved at all stages, taking into account their level of ability.
- We use a system for keeping records of the assessment, planning, provision and review for children with SEND.
- We provide resources (human and financial) to implement our SEND Policy, within reason and if funds are available.

